



Defining the Role of Schools in Substance Use Prevention within School Settings - Guiding Document

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Stage 1



Overview of the Delphi Method Process

Knowledge Gap Analysis Scoping review and project proposal

Protocol

The Role of Law Enforcement Officers/Police in Drug Prevention within Educational Settings—Study Protocol for the Development of a Guiding Document Based on Experts' Opinions

Ziad El-Khatib ¹, Celina Herrera ², Giovanna Campello ¹, Elizabeth Mattfeld ¹ and Wadih Maalouf ^{1,*}

N= 17 papers under 4 categories:

- Negative or null effect $n = 11$ studies
- Positive effect $n = 1$ study,
- mixed effects $n = 4$ studies
- Indefinite conclusion $n = 1$ study

Take home messages:

- Be cautious about the limitations of results negative or null effect (limitations sections)
- The actual and perceived roles of police are largely unclear and/or variable
- The role of officers influences how they respond to student conduct => Law enforcement's role within schools are crucial
- There is potential for positively impacting a youth's perceptions of police through collaborative and engaging school-based programs (A secondary emergent theme)

Stage 1

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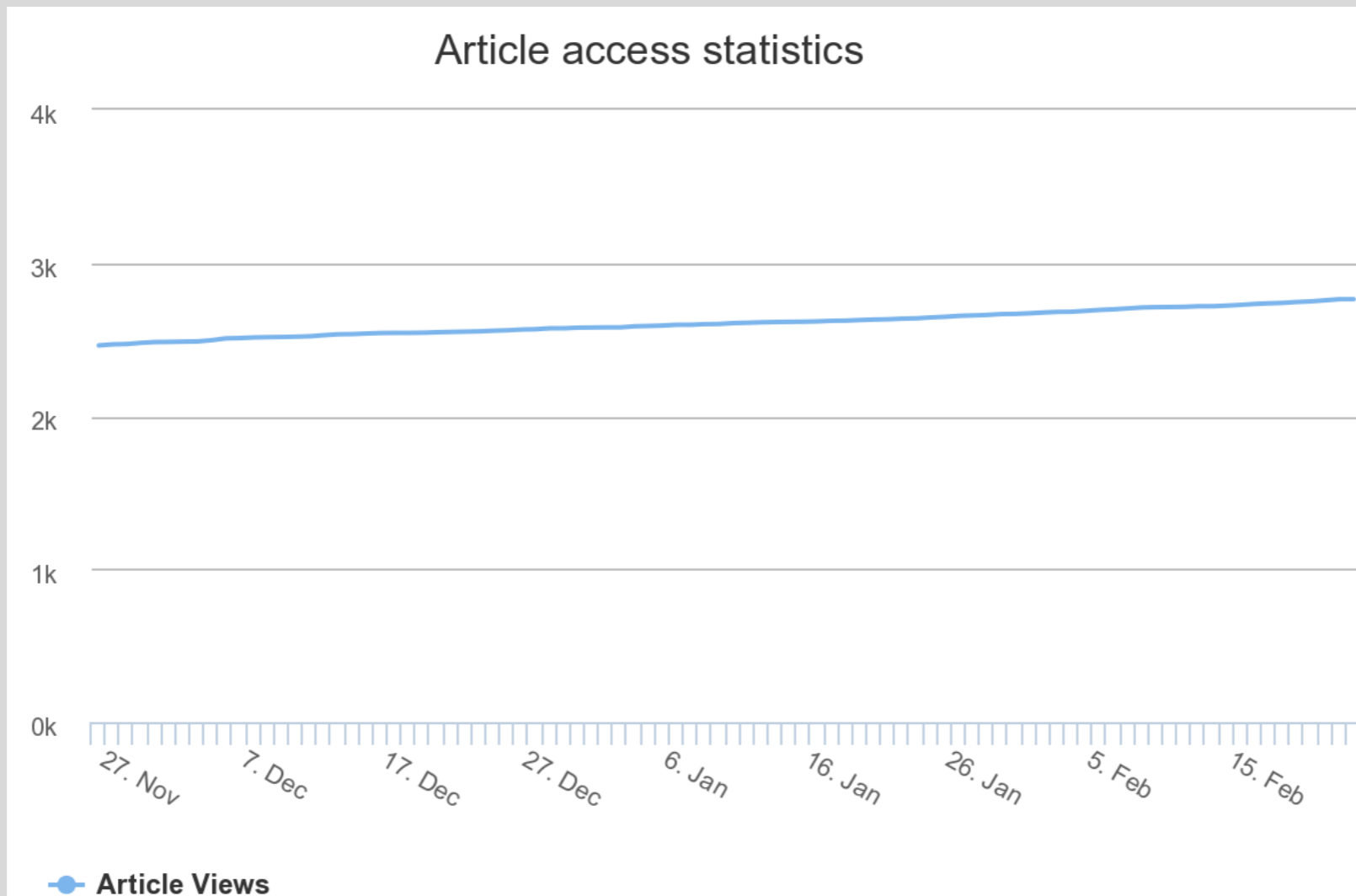
Knowledge Gap Analysis Scoping review and project proposal



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Overview of the Delphi Method Process

- Delphi techniques are used internationally to investigate a wide variety of issues
- To have a group of experts: collective wisdom judgment versus one individual expert
- Delphi techniques outcomes less valuable than RCTs, meta-analysis
 - BUT Delphi techniques are valuable for guidelines development
- Experts can draw on various sources of information to make their judgments
 - Personal expertise, publications, studies evaluations, observations

Therefore the aim of Delphi technique is to obtain the most reliable consensus of opinion of a group of experts (aggregation of ideas)



Diversity of opinions

Independence of opinions

Aggregation of private judgments into a collective decision

Trust and fairness within the group



(i) scoping review on the best practices for effective law enforcement in school-based drug and crime prevention

(ii) interviews with experts

(iii) developing guidelines for law enforcement based on the findings

Overview of the Delphi Method Process

Knowledge Gap Analysis

Scoping review & project proposal (El-Khatib et al. 2021)

<https://pubmed.ncbi.nlm.nih.gov/33807797/>

Stage 1

Stage 2

Stage 3

Stage 4



Experts identified & contacted from the scoping review



Experts from the UNODC WHO prevention standards invited

Key informants interventions - Panellists selection



Experts invited for experts meeting



Note verbal & questionnaire survey sent to permanent missions in Vienna

Note verbal

Questionnaire

UNODC WHO prevention standards

The United Nations Office on Drugs and Crime (UNODC) presents its compliments to the Permanent Mission of XXXXXXXXX to the United Nations (Vienna) and has the honour to inform the Government about the initiative of developing a guiding document entitled "The Role of Law Enforcement Officers / Police in Substance Use Prevention within Education Settings".

This initiative comes in response to resolution 61/2 of the Commission on Narcotic Drugs, entitled "Strengthening Efforts to Prevent Drug Abuse in Educational Settings" and in the absence of a guiding document for reinforcing the role of law enforcement officers and police in substance use prevention within education settings, in line with the UNODC/WHO international standards on drug use prevention,

In the above resolution, Member States were urged to promote safe and drug-free environments in educational settings through enhancing the coordination and cooperation among all stakeholders, particularly between education, health and law enforcement authorities. In the same resolution, the UNODC was invited, upon request from Member States, to develop scientific evidence-based curricula aimed at training the relevant authorities on the latest techniques for the prevention of drug abuse in educational settings.

In this regard, the Prevention, Treatment and Rehabilitation Section (PTRS) of UNODC invites the Government to:

- Provide relevant information about activities evaluating effectiveness of drug prevention in educational settings through law enforcement officers and police per the attached questionnaire.
- Nominate one national expert (enclosing his/her CV) with relevant expertise in the field of substance use prevention and particular experience in the context of law enforcement within education settings (preferably at the level of evaluation) for further follow-up and eventually participation in activities leading to development of this guidance document

UNODC would like to invite the Government to provide all relevant information on the abovementioned subject at its earliest convenience, before 10 July 2021. Due to limited capacity for

Questionnaire for the Law Enforcement Substance Use Prevention Activities Inside Schools

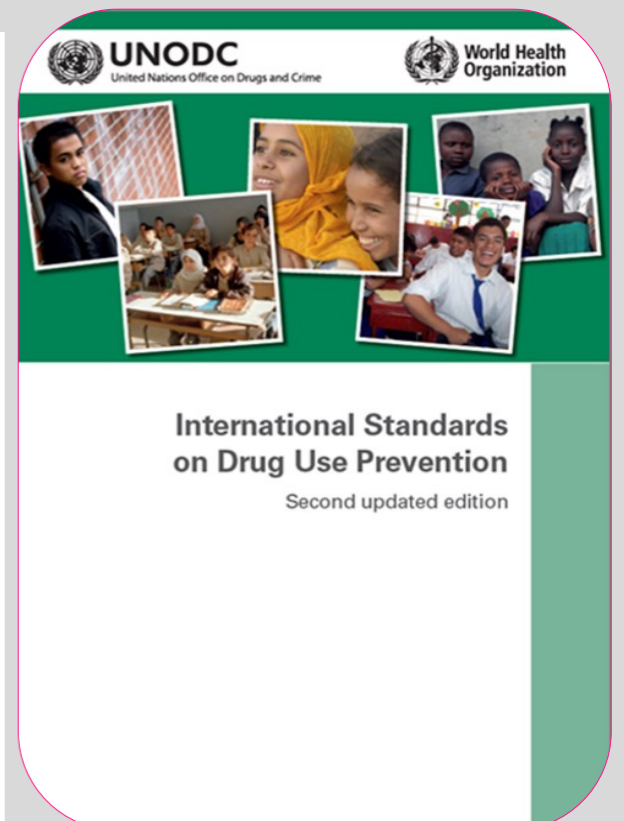
By
Prevention, Treatment, and Rehabilitation Section
UNODC

Member state name: _____

Corresponding authority (Ministry): _____

Correspondent (Full name): _____

Date: _____



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Stage 5



Panel meeting conducted with experts and member states representatives

Stage 6



First guiding document draft developed and sent to all experts and member states representatives

Stage 7



Meeting with member states representatives conducted to review the first draft of the guiding document (also written feedback received from experts)

Sep 2021

The aim of the guiding document

1. The process of the guiding document

Literature review

Experts' identification and invitation

Note verbal and survey

Experts' meeting

Practitioners' meeting

What is law enforcement?

Law enforcement and schools

Law enforcement inside schools

The importance of the schools – Law enforcement partnerships

Deciding on what works?

Police perspective

Schools' perspective

What did not work?

What is promising?

What is still unknown?

Research questions to consider answering them

Oct 2021

The aim of the technical document

Introduction

1. Science of prevention (UNODC standards)

2. Police science

3. Role of law enforcement in the community

Law enforcement officers and schools

Law enforcement inside schools

4. The potential role of the schools – law enforcement officers' partnerships

5. What works and does not work in law enforcement officers' direct engagement in classroom-based substance use prevention programs

Defining relevant outcomes

Defining factors affecting outcomes

Law enforcement and environmental policies

6. Opportunities for further research (research agenda)

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Sensitization

Stage 8



Policy makers
CND 2021, 2022; Experts groups meetings: Iran, Kazakhstan, Kyrgyzstan, Pakistan, Tajikstan, Turkmenstan, Uzbekistan



Scientific platforms
EUSPR 2021, 2022; ISSUP 2022 and GLEPHA 2022

CND

UNITED NATIONS COMMISSION ON NARCOTIC DRUGS
POLICYMAKING BODY OF THE UNITED NATIONS SYSTEM WITH PRIME RESPONSIBILITY FOR DRUG-RELATED MATTERS



INTERNATIONAL SOCIETY OF SUBSTANCE USE PROFESSIONALS



GLOBAL LAW ENFORCEMENT & PUBLIC HEALTH ASSOCIATION INC.



European Society for Prevention Research

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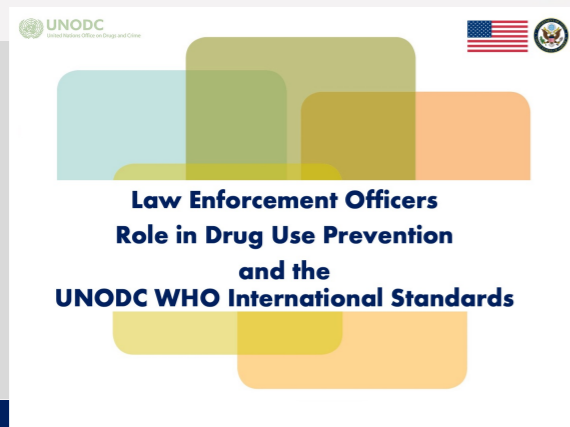
Stage 9



Training material development pilot (Panama)



Guiding development draft updated as per feedback received



Defining the role of law enforcement in substance use prevention with special focus on the school setting: guiding document

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Stage 10



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Sep 2022

6 Nov 2022

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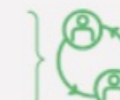


Scientific platforms
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Stage 9



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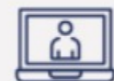


Guiding document draft sent to all experts and member state representatives



Guiding development draft updated as per feedback received

Stage 11



Hybrid meeting – Experts and member states representatives



Guiding development draft updated as per feedback received

Stage 12

Final publication

Stages

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2

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11



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 Panellists selection



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Final Publication

* Practioners in the field of Law Enforcement
 § The Global Law Enforcement and Public Health Association



CND conference paper March 2013

Guiding Document on Improving the Role of Law Enforcement Officers in Drug Use Prevention within School Settings

Commission on Narcotic Drugs

Sixty-sixth session

Vienna, 13-17 March 2023

Item 6 of the provisional agenda*

Follow-up to the implementation at the national, regional and international levels of all commitments, as reflected in the Ministerial Declaration of 2019, to address and counter the world drug problem

Guiding Document on Improving the Role of Law Enforcement Officers in Drug Use Prevention within School Settings

This Discussion Paper was prepared by UNODC pursuant to resolution 61/2 “Strengthening Efforts to Prevent Drug Abuse in Educational Settings” of the Commission on Narcotic Drugs and is made available to is made available as a Conference Room Paper to the Commission for its information at its sixty-sixth session.

Acknowledgments

